TRINITY GRAMMAR SCHOOL, KEW

Years 11 and 12

COURSE SELECTION INSTRUCTIONS

http://www.trinity.vic.edu.au/picksubjects

2015
General Introduction

“Trinity Grammar School aims to nurture the attitudes, values, and skills that enable each boy to achieve personal excellence and take his place in society as a responsible adult.

We intend to do this by exposing each boy to a program that balances his individual interests and potential against the need for breadth and for the integration of his experiences.”

Specifically, each boy should:

- develop a clear recognition of his own worth and a well-founded belief in his capacity to control his own life;
- be equipped, through the study of religion and the exchange of ideas, to develop his own life philosophy;
- have a clear understanding of the development and complexities of his society;
- be empowered, through his understanding of social systems, to make responsible choices;
- have a respect for the cultures, beliefs, and rights of others;
- have an understanding of his place in space and time;
- be equipped to choose career options that give him personal satisfaction;
- have an appreciation of the beauty present in his surroundings;
- be able to develop his creative talents and enjoy the exercise of his physical skills and find lifelong outlets for these.

The Curriculum in the Secondary Years

The academic core of the school’s curriculum varies from year to year as we respond to changing student needs and preferences. This document outlines the courses being taught this year.

- The co-curricular program balances academic studies against a wider range of sporting and cultural activities. The Trinity House Program develops strong community across the year levels. Using a range of sporting and cultural activities to build leadership skills, each House develops its own culture and identity. Whilst this varies from one year level to the next, a boy, during his secondary years, will have the opportunity to participate in a wide-ranging and challenging program which offers him success in many activities.

- Sports and games - both team and individual - are usually conducted at the Marles Playing Fields in Bulleen. Inter-house activities are more often held at Kew. These are complemented by a coherent outdoor activities program. This begins at the Leppitt Outdoor Centre on Lake Eppalock and extends into the Duke of
Edinburgh’s Award Scheme, bushwalking, cycling, kayaking, life-saving, rafting, rock-climbing, sailing, and skiing. The school has an extensive leadership program that plays an important role in the life of the school.

- Other co-curricular activities include the art exhibitions, book club, careers programs, chess, debating, external competitions (in English, Information Technology, Geography, Mathematics, LOTE and Science), field studies, guest speakers, House Music competitions, individual music tuition, leadership programs, managing the economy, Mathematics Games days, mathematics talent quests, musical ensembles and orchestras, plays and musicals, overseas exchanges, overseas tours (recently to North America, South America, Europe, the Philippines, and Papua New Guinea), school choir, school magazine production, science talent search, share market game, St Paul’s Cathedral Choir, work experience and Young Achievers.

**Academic Promotions Policy**

While Trinity Grammar School is an ‘open entry’ school, promotion from Year Nine through Year Twelve is not automatic. For direct promotion, a student must achieve a minimum average of 27 out of the semester mark of 50, which is a global result of the subjects he attempts. (This is made up of both the course work and the semester examination.) In addition, a minimum score of 27 is required in both Mathematics and English.

If a student does not achieve this minimum, the Academic Promotion Committee will review his progress. This Committee will be made up of the following people:

* The Deputy Headmaster – Head of Senior School
* The appropriate Head of Year
* The appropriate Deputy Head of Year
* Assistant Headmaster – Academic Studies
* A member of Student Services
* The Head of Careers and Post-School Transition

The Academic Promotion Committee for each year level (Years 9 to 11) will meet three times per year: at the end of Semester One, at the end of Term 3 and at the end of the year. Each individual case will be reviewed by the Committee and followed up with appropriate action aimed at assisting the student to improve his academic standing and success, and to consider his best future options.

In the first semester, this action will include written notification to parents followed by a meeting involving the student and his parents, where the expectations for improvement in the second semester will be outlined. It will be made clear to the student and his parents that he may be required to repeat the year if improvements are not made in the second semester. A review of the student’s progress will be made after Term Three results, and feedback will be given to both student and parents.
As well, at the end of Term Three, any other student whose results have significantly deteriorated since the end of the first semester will be subject to the processes outlined above.

Students who are on the borderline of the minimum requirements after the first semester will also be subject to review and appropriate action by the Committee, including developing a plan for improvement.

At the end of the year the Academic Promotion Committee will meet again and make recommendations to the Headmaster who will have the final decision about the promotion of each student.

A student must apply to the Head of Year 10 to take a Unit 3/4 unit in Year 11. A student must achieve a Grade Point Average of 42, and a score of 42 in the subject most related to the one he proposes to attempt in Year 11 as a Unit 3 / 4 subject. The student must also have met the requirements of a minimum attendance of 90% in Year 10.

Terms used in this booklet

VCE refers to the Victorian Certificate of Education
VET is the Vocational Education and Training in Schools program
ATAR is The Australian Tertiary Admission Rank
VCAA is the Victorian Curriculum and Assessment Authority that administers the VCE.

Academic Programs for Years 11 and 12 at Trinity

The Victorian Certificate of Education (VCE)

The Victorian Certificate of Education (VCE) is the common credential for all Victorian students, providing pathways to universities, training and employment. From 2014 students who complete the course with a LOTE, either Maths Methods or Specialist Maths, and who achieve at least 30 in English (33 in EAL) will also receive the appellation VCE Baccalaureate on their certificate, designating a higher-level course achieved.

Trinity offers a wide range of VCE subjects in both Years 11 and 12. Subjects that are available at Ruyton as part of the coordinate education arrangements supplement these.
Studies and Units
- There are approximately 45 studies or subjects in the VCE with options available within several of the studies. Most studies have four units, each lasting one semester or half-year.
- Units 1 and 2 are taken in Year 11.
- Units 3 and 4, which are more advanced, are usually taken in Year 12. Students can, however, take a Unit 3 and 4 subject in Year 11 subject to a rigorous process, starting with an application to the Head of Year 10, and several hurdle requirements.
- While Units 1 and 2 can be taken as single units, Units 3 and 4 must be taken as a sequence.
- It is anticipated that students at Trinity will undertake:
  - In Year 11: six Units 1 and 2 including English Units 1 & 2
  - In Year 12: five Units 3 & 4 including English Units 3 & 4

Requirements for Graduating with the VCE
Students are required to complete satisfactorily 16 units of study (up to eight of these units may be VCE VET units). These 16 units must include:
- three units of English (selected from English Units 1 to 4, English (E AL) Units 1 to 4 and Literature Units 1 to 4), as well as
- three sequences of Unit 3 and 4 in studies other than English (up to two of the three sequences other than English can be VCE VET Unit 3 and 4 sequences)

Satisfactory Completion of VCE Courses
- Each VCE unit includes a set of two to four outcomes. These outcomes must be achieved for satisfactory completion of the unit. Achievement of the outcomes is based on the teacher’s assessment of the student’s performance on assessment tasks designated for the unit.
- Satisfactory completion of units is determined by the School, in accordance with Victorian Curriculum and Assessment Authority (VCAA) requirements.

Assessment (Units 1 and 2):
- At Trinity, students will be graded on a 10 point scale from A+ to E for internal assessment tasks. These grades will be reported to parents at the end of each semester. VCAA does not require these grades.

Assessment Tasks for Units 3 and 4
- All studies have both school assessment and examination(s). There will be several assessments reported as grades (A+ to E; UG) for each study.
- School-assessed coursework is made up of a number of assessment tasks that are specified in the Study Design. These assessment tasks are used to assess the unit learning outcomes. School-assessed coursework is part of the regular teaching and learning program and these SACs must be completed mainly in class time in a limited timeframe.
- A small number of studies have school-assessed tasks (SATs). These are used in studies where products and models are assessed (eg: Art).

A small number of Year 11 students at Trinity undertake a Year 12 study. Permission to study a Year 12 Unit 3 and 4 sequence must be obtained from the Head of Year 10. See the Year 11 section of this document for details.
There is a wide range of resources and people students can consult if they wish to source information on the VCE and VET. Students are encouraged to make use of these resources when planning their VCE and VET courses and their future directions.

At Trinity (unless otherwise stated) students normally enrol for a pair of units, eg. Unit 1 and 2 Geography or Units 3 and 4 Legal Studies. Mixing of Units at the Unit 1 and 2 level is only allowed under particular circumstances, and is not allowed at the Unit 3 and 4 level.
Vocational Education and Training (VET) in the VCE

Trinity Grammar School includes several vocational studies in the curriculum. For 2015 we will offer Interactive Digital Media, Technical Production, and Hospitality. Trinity Grammar School is a Registered Training Organisation for the provision of VET Courses in Certificate II in Hospitality and Certificate III in Media. Media is a program that links the strong Information and Communications Technology focus of Trinity Grammar School to a nationally accredited training program. Hospitality is an extension of the very popular Cooking Options in the Year 9 and 10 program. It is particularly appropriate for those looking to work in the Hospitality Industry, whether part time or full time. The Technical Production program provides occupational skills for those wishing to pursue a career in the sound engineering part of the Music industry. This program is auspiced from the College of Sound and Music.

VET in Schools (VETiS) allows students to combine vocational studies with general education subjects. VETiS courses are integrated with the VCE. Students participating in VET receive a study score and continue to work towards their VCE. The VET component of their studies has the added bonus of giving them a nationally recognised VET qualification. In this way, participants in the VET program can keep their options open to pursue further full-time or part-time vocational training or to move into tertiary studies after completing school.

Competency Based Training and Key Competencies
Competency standards are national standards that set out the work skills and knowledge required for effective performance in the workplace. The standards are determined by industry. Competency based training (CBT) is training based on what a person requires to operate effectively in industry. It focuses on the skills and knowledge an individual has, rather than on how they attained the skills and knowledge. CBT is mainly concerned with making sure workers have the skills needed by industry.

Key competencies are generic competencies that focus on the capacity to apply knowledge and skills in an integrated way in work situations, but are not specific to any particular industry. The seven key competencies are:

- collecting, analysing and organising information,
- communicating ideas and information,
- planning and organising activities,
- working with others and in teams,
- using mathematical ideas and techniques,
- solving problems,
- using technology
VETiS offers you the chance to learn practical workplace skills that industry and employers have decided are important for a specific job or career. Structured Workplace Learning provides for on-the-job experience as part of a recognised vocational qualification. The aim of Structured Workplace Learning is to develop skills on-the-job or complete tasks that demonstrate competency.

**What are the advantages of doing VET while at school?**

- You will develop the skills and knowledge wanted by employers, increasing your employment opportunities.
- You can understand why it is important to continue learning and developing skills.
- You can explore possible areas of interest which may assist when making decisions about further study and career choices.
- It may make school more fun because you can see how learning is relevant to what you will actually do when you finish school.
- On satisfactory completion, you will gain a nationally recognised qualification (Certificate) or if partially completed, a Statement of Attainment of units completed.
- You will be credited with additional VCE units at either Units 1 and 2 level or Unit 3 and 4 level and receive a study score.

**VET courses being offered:**

- Certificate III in Media – a detailed description of the course appears in the Year 11 subject description section of the on-line handbook.
- Certificate III in Technical Production – a detailed description of the course appears in the Year 11 subject description section of the on-line handbook.
- Certificate II in Hospitality – a detailed description of this course appears in the Year 11 subject description section of the on-line handbook.
- Certificate III in Hospitality – selected units – a detailed description of this course appears in the Year 12 subject description section of the on-line handbook.

In addition, some students undertake VET studies at a local TAFE. The most common of these is Building and Construction, however there are a range of options. Students and their parents should talk to the VET Coordinator about these options. Students with part-time work are sometimes offered a Part Time School Based Apprenticeship. With arrangements of this type, it is vital that the training plan be presented to the VET Coordinator at the beginning of the training. Failure to do this may result in the studies not counting toward their VCE studies.

General information on VET in the VCE can be obtained by visiting: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

Further information on VET in the VCE studies can be obtained from Mr James Lawson – VET Coordinator.
An alternative to the VCE is the VCAL program. VCAL is currently not available at Trinity, but may be the best Year 11 and 12 option for some students. It is particularly appropriate for students who enjoy practical and applied learning. Students and parents wishing to know more should talk to the careers counsellor and the Special Education Faculty about this option.
Some Warnings!

- This booklet describes a variety of VCE and VET units which may interest you.
- You must discuss your preferences with your parents.
- Ultimately, you may not be able to select some of the units outlined in this booklet.
- Although details were correct at the time of course selection, the curriculum at Trinity is under continuous review. Some changes may be made.
- We will not be able to conduct a class unless there are enough students to make it economically viable.
- Sometimes we will not have a member of staff available to teach a particular unit even though we want to offer it.
- In some cases, we may be unable to arrange (or unwilling to permit) a particular combination of the units described in this document.
- During Year 11, it is possible to satisfy the minimum level of competence laid down by the Victorian Curriculum and Assessment Authority for VCE work requirements (a Trinity D Grade) without reaching the standard that we require of a student before he studies a VCE subject in Year 12 (generally a Trinity C+ Grade).
- Tertiary Entrance Requirements do change. Always check with the University faculties that interest you to make sure that your information is up to date.
Year 11 Course Selection Procedures

What you have to do first:

Encourage your parents to attend the information night on:-
Tuesday 29 July

- Read this booklet and be sure you understand what is in it.
- Start your enquiries early and so beat the end of the year rush.

Then, before Friday, 1 August
- Discuss your proposed VCE Program with your parents and the Counsellors.

Then, before Monday, 11 August complete the on-line selection process:

- Go to the web address: www.trinity.vic.edu.au/picksubjects
- Click on the ‘subject selection online’
- Enter the Login and PIN provided for subject selection
- Complete the seven steps of subject selection

The Subject Selection confirmation sheet should be signed by you and your parents and returned to the Head of Year by the date above.

Later changes
- You may request a change to your VCE Program after the closing date provided that
  we still have room in the classes you wish to join.
- Changes must be requested in writing by completing a form available from the Head of Year. The form must be signed by the same people who were required to sign your original Program Selection.

Be sure to keep your copy of your draft program

A Time for Important Decisions
You and your parents are now facing some important decisions which affect your VCE Program, your future employment, or your tertiary education.

So far as is possible, your decisions must:
- be based on accurate information,
- allow you flexibility, and
- give you control over your future.

Will you select a Program that concentrates particularly on
- Humanities
- Commerce
- Science
or should you consider a career or a course of study that means you leave Trinity before you complete the Victorian Certificate of Education?
This will be the right decision for a small number of our boys but if you do plan to leave Trinity before the end of Year 12, then you should see the Head of Careers and Post-School Transition, Mrs Herbst, and your Head of Year for help with your future plans.
Careers at Trinity

The Careers Centre at Trinity operates on an ‘open door policy’ with boys being able to call in or if they wish make appointments for themselves and their parents.
Careers support and advice is offered to boys for subject selection, transition planning and for all post school options - University/ TAFE/Employment/traineeships etc. Students are supported through the tertiary application and offer process.
Careers information is also delivered through the regular Careers Newsletter and in the various information nights held throughout the year
In Year 10 students undertake Careers Assessments, administered by an external organisation and these profiles are the beginning of their personal careers investigations and pathway planning. In Semesters One and Two students in Year 10 participate in Careers classes each fortnight. Students in Year 10 are also all linked to a new pathway database where they keep a record of their careers activities and also work experience. Students will be able to add to this over their time at Trinity as they move into their VCE years.
Career support is very individual and students’ needs change throughout the senior years of schooling. The role of the Head of Careers and Post-School Transition is to help students make informed choices about their options and to appreciate the fact that a career is a lifelong journey that is shaped by many factors.
Individuals need different levels of support at different times - students are unique and their skills, abilities and personal characteristics are very diverse. All of these things shape and influence their career pathway.
Career education is not about finding only one perfect vocation or being prescriptive. It is important that students are aware of options and that they know where to seek advice or to find the information they need. The Careers Office at Trinity aims to provide information and support to students on their journey to post-school options and to do so in a friendly and welcoming environment.
Remember these as you select Your VCE Program

1. Your program must be planned to cover the next two years.
2. At Trinity, a standard program in Year 11 is currently twelve VCE units. Physical Development is also undertaken as an additional internal unit.
3. Your program must include English. To ensure a balanced learning base you should include at least two units from the Humanities Basket and at least two units from the Maths - Science Basket.
4. Your plans after school must have a strong influence on your decisions. You will need to know the Pre-requisites and Extra Requirements for any tertiary course that interests you. Particularly important are the different options in Mathematics and the folio requirements in Art and Studio Arts and Visual Communication and Design. You must also read the conditions for Middle Band Selection. These details are all given in the VTAC Guide and also on the VTAC website (www.vtac.edu.au).
5. Find out what subjects you will study during first year of your preferred tertiary courses. Lecturers in some university departments (such as Chemistry and Physics) assume that you have already studied particular subjects during Year 12 even though these are not set as pre-requisite studies.
6. Your progress in Year 10, your limitations and your successes are both important.
7. Units 1 & 2 of the cumulative subjects (Accounting, Chemistry, Chinese, French, German, Mathematics, and Physics, and VET Hospitality,) must first be completed before you can select Units 3 & 4 in Year 12.
8. Subjects such as Art, Economics, Environmental Science, Extended Investigation, Geography, Global Politics, History, Information Technology, Legal Studies, Literature, Philosophy, and Physical Education are not formally designated as cumulative subjects, however the study of Units 1 & 2 during Year 11 provides a sound basis for similar units during Year 12.
9. If you intend to study Units 3 & 4 of Biology during Year 11, however, you should also be doing Units 1 & 2 of Chemistry.
10. We have included detailed advice about requirements for entry to VCE Mathematics studies. Be sure to read this section carefully.
Process for Applying to do a VCE Unit 3 and 4 Study in Year 11

From 2014*, Trinity changed its policy regarding entry to a Unit 3 and 4 Study in Year 11. This applies to all Studies, including those offered at only 3 and 4 level, such as VCE Extended Investigation. *Note: In 2014, this new process will be applied, in its first iteration, with some additional discretion.

1. Only students who have maintained a Grade Point Average (GPA) of 42 or more in BOTH semesters in Year 10 will be eligible for consideration. This includes also a GPA minimum of 42 in BOTH semesters of a subject allied with the Study they wish to pursue. That alliance will be determined on application by the Assistant Headmaster – Academic Studies, in discussion with the appropriate Head of Faculty, with the Head of Year Ten, and the Head of Senior School.

2. The Head of Year Ten will interview those students who wish to pursue such a Study, and refer also to the Head of Careers & Post-School Transition, to ensure that the student’s pathway is aligned with his desired tertiary course destination. The Headmaster also, at his discretion, may interview a student about his proposal, on the recommendations of the Head of Senior School, the Assistant Headmaster – Academic Studies, and the Head of Year 10.

3. In the event that a student wishes to undertake the VCE Extended Investigation at Year 11, a common practice in Victoria, the Head of Year will also take advice from teachers who have taught that student in the course of Year 10 for recommendation. The hurdle requirements above may, rarely, be relaxed according to the particular strength of a student in the area he wishes to research in VCE Extended Investigation.

4. Once students have been approved, according to their eligibility, and the students informed that they have been approved, the list of such students will be circulated by the Head of Year 10 to the following:
   - The Headmaster
   - The Head of Year 11
   - The Assistant Headmaster – Academic Programs
   - Head of Careers & Post-School Transition
   - The Head of Senior School

5. Applications will be confirmed or denied in writing by a Committee, comprising The Heads of Year 10 and 11, the Head of Careers & Post-School Transition, and the Assistant Headmaster – Academic Studies, which will meet in the period after the Semester 2 examinations.
6. The pertinent Heads of Faculty responsible for elected Studies and the Assistant Headmaster – Daily Organisation will also be sent a copy of the list of successful applicants.

Should you study a Year 12 Subject during Year 11?

The study score you obtain during Year 11 for one pair of Units 3 & 4 can contribute to your tertiary entrance rank.

There are some other factors which we will consider before we allow you to add a Unit 3 & 4 subject to your program:

- Completing two Unit 3/4 sequences at Year 11 is not usually recommended. Any student wishing to undertake two Unit 3/4 sequences must demonstrate exceptional ability and results, and give reasons for their request.

- Your first priority next year is to reach an adequate standard in your Year 11 units. You must also be able to involve yourself in the co-curricular program of the school (sport, the arts, leadership, and house activities) because we believe strongly that you must have a life during VCE.

- You must delay the study of all of your ‘four best’ subjects until you are more experienced and actually in Year 12.

- You must be able to fit the Year 12 class into your timetable without affecting your key subjects for Year 11 and there must be space for you in the Year 12 class.

- Year 12 subjects which may be possible to take next year include Art, Biology, Drama, Economics, Environmental Science, Extended Investigation, Geography, Health and Human Development, History (Australian or Revolutions), Information Technology (IT Applications and Software Development), Legal Studies, Media, Music Performance, Philosophy, Physical Education, Psychology, and Visual Communication and Design. There are additional restrictions on entry to some of these subjects. Details of these subjects are in the Year 12 section of the course handbook.
Trinity's Program of Advice

1. **Your Reports and Assessments for Semester One** give you a measure of your progress at Year 10 standard. They are not intended to predict your Year 11 performance. If you read your letter grades in conjunction with your written reports, they will indicate your present strengths and weaknesses. Before you decide your Mathematics units, you will need to give particular attention to your grade on the qualifying examinations for Mathematics.

2. Materials available from the Career Resource Room and computer resources on the school network, including Course Link, The Job Guide, can help you look more closely at your fields of interest. In addition, the Careers Intranet site has links to Universities across Australia and around the world.

3. **Individual or Small Group Interviews with the Head of Careers and Post-School Transition** occur in Term 3, and continue into Term 4. These aim to link together into a coherent pattern your:
   - vocational profile
   - career interests and aspirations
   - school performance
   - intellectual and personal potential
   - subject choice

4. **Your Parents** have a vital interest in this whole process. Naturally, we expect that you will discuss all this information with them at home. Where your parents have particular concerns or questions, you should encourage them to contact us at school.

5. Your proposed **Course of Study** for the next two years will be considered by a committee that comprises the Counsellors, your Head of Year, and the Assistant Headmaster - Academic Studies.

6. **Approval** will be given by the committee to your proposed course of study, or it will be referred to you for further discussion.

The Head of Careers and Post-School Transition is available to discuss your selections.

Want other help?

1. **The Vocational Guidance Library** at Trinity is extensive. Visit the Careers Resource Centre and talk with Mrs Herbst who can also help you with tertiary entrance requirements.

2. **What does a particular VCE or VET unit involve?** Talk with individual subject teachers.

3. **General help for Yourself?** Talk to your Form Teacher, Counsellor, Head of Year, or the Assistant Headmaster - Academic Studies.

4. **More help for your Parents?** Your parents have an important part to play in helping you to reach your own decisions. Remember that they will probably be a bit anxious because a lot of their information is going to be second-hand. *Tell them all that you know.* Discuss your ideas, view the subject information on the Trinity website, and the Tertiary Entrance Requirements with them. Encourage your parents to contact the staff listed above if they would like to do so.
### My record of the units that I have requested for Year 11

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YOUR YEAR 12 PROGRAM

WHAT YOU NEED TO DO

FIRST
• Read this booklet and be sure you understand what is in it
• Start your inquiries early and so beat any last minute rush

Then, before Friday, 1 August
• Discuss your proposed VCE Program with your parents and the Counsellors.

Then, before Monday, 11 August complete the on-line selection process:
• Go to the web address: www.trinity.vic.edu.au/picksubjects
• Click on the ‘subject selection online’
• Enter the Login and PIN provided for subject selection
• Complete the seven steps of subject selection

The Subject Selection confirmation sheet should be signed by you and your parents and returned to the Head of Year by the date above.

Making Later Changes
• You may request a later change in your VCE Program provided that we have a space in the classes you wish to join. Complete a ‘Request for Subject Change’ form available for the Head of Year.

Choosing your Program for Year 12

1. Remember that you may not be able to select a particular unit just because it has been described on the Trinity website.
   • First, you must obtain the Year 11 grade required for entry
   • Then, there must be enough students for a particular class to be economically viable
   • A teacher must be available at the time required and after all that,
   • Your preferred combination of subjects must be practical.

2. You must be careful to select a coherent Course of Study and not just a collection of subjects.

3. Consider your post-secondary plans; will they take you into tertiary education or employment?

4. Do you know the pre-requisite subjects and recommended subjects for those tertiary courses which interest you? A number of computer-based programs are useful in giving you detailed and up-to-date information. These programs are available in the Career Resource Centre and some are available on the school network. These programs include Course Link, OZJAC, Career Voyage and the Job Guide. Talk with Mrs Herbst, but be warned that course pre-requisites change
frequently. *It is your responsibility to check directly with the faculty concerned* any information that you may be given by members of the Trinity staff.

5. Think about your progress during Year 11. Both your limitations and your successes are relevant.

6. What advice have you received from subject teachers, form teacher, counsellors or Head of Year?

7. Should you be seeking extra information from the vocational guidance library at Trinity, the counsellors, your subject teachers or Head of Year; from employers or tertiary institutions? You should start your enquiries *today!*


9. Accounting, Chemistry, Hospitality, LOTE, Mathematics, and Physics are cumulative subjects.
   
   • *Did you study in Year 11 the subjects you propose selecting in Year 12?*
   • *Have you maintained the required grades for continuing with Mathematics units?*

### Your own record of the VCE Units you have requested

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Any changes in a planned Year 12 program after the submission of initial subject selections should be talked through with the careers counsellor.